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ABSTRACT

Normative data on students who took the American College Testing (ACT) Program Assessment during the 1980-1981 academic year are presented, based on a 10-percent national sample. Statistics are presented on academic abilities, interests, goals and aspirations, high school achievements and student characteristics, evaluation of the local high school, and college attractions. Specific tables include: distributions of ACT scores frequencies, percentile ranks, and percentages for men and women combined and separately; grade level at time of testing and mean ACT composite tests score; distributions of high school grades; distributions of interest score scales for men, women, and combined total; percentage distributions of planned college majors and vocational choice fields; degree aspirations; number of out-of-class accomplishments during high school; profile of students according to type of postsecondary institution selected and according to high school curriculum; perceived adequacy of high school education according to curriculum or program; relative importance of college choice factors; and within-state colleges selected by students, listed according to the number of times selected choice number one. (SW)

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ACT

The High School Profile Report

Normative Data

A Description of
the Academic Abilities and Nonacademic Characteristics of
Your Students Who Took the ACT Assessment
During the 1980-81 School Year

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

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The American College Testing Program

ACT NORMATIVE DATA
FOR STUDENTS TESTED DURING 1980-81

THESE NORMS ARE PROVIDED AS PART OF THE ACT HIGH SCHOOL PROFILE SERVICE. INSTRUCTIONS FOR USING THESE NORMS IN CONJUNCTION WITH THE HIGH SCHOOL PROFILE REPORTS ARE GIVEN IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU NEED A COPY OF THIS GUIDE, PLEASE WRITE TO ACT INSTITUTIONAL SERVICES, THE AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52243.

NATIONAL NORMS

THE NATIONAL NORMS ARE BASED ON A TEN-PERCENT SAMPLE OF ALL STUDENTS WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1980-81 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

IT SHOULD BE NOTED THAT COLLEGE-BOUND STUDENTS WHO WRITE THE ACT ASSESSMENT ARE NOT REPRESENTATIVE, IN SOME RESPECTS, OF COLLEGE-BOUND STUDENTS NATIONALLY. FIRST, STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS AND PLAINS, AND THE SOUTH ARE OVER-REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO COLLEGE-BOUND STUDENTS NATIONALLY. SECOND, ACT-TESTED STUDENTS TEND TO ENROLL IN PUBLIC COLLEGES AND UNIVERSITIES MORE FREQUENTLY THAN DO COLLEGE-BOUND STUDENTS NATIONALLY.

TABLES 6.2, 6.3, AND THE NARRATIVE SUMMARY REPORT ARE NOT INCLUDED IN THE NATIONAL NORMS.

STATE NORMS

STATE NORMS ARE BASED ON ALL STUDENTS IN YOUR STATE WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1980-81 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS, BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

STATE NORMS ARE PREPARED FOR EVERY STATE FOR WHICH 1000 OR MORE STUDENTS COMPLETED THE ACT ASSESSMENT DURING THE 1980-81 SCHOOL YEAR. IF STATE NORMS ARE NOT INCLUDED WITH THIS REPORT, YOU CAN ASSUME THAT NORMS WERE NOT COMPLETED FOR YOUR STATE.

FOR THE REASONS DISCUSSED ABOVE, THESE NORMS MAY NOT BE REPRESENTATIVE OF ALL COLLEGE-BOUND STUDENTS IN A STATE.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS REPRESENTATIVENESS OF THE ACT-TESTED POPULATION AND THE DEMOGRAPHIC MAKE-UP OF A STATE.

ACT Research Services

ACT HIGH SCHOOL PROFILE REPORT, 1980-81

Table of Contents

The statistics in this report reflect the characteristics of the students at your school who took the ACT Assessment on one of the five national test dates in 1980-81. Depending on the proportion of students who took the Assessment, the data may or may not reflect the characteristics of your college-bound students. Assistance in understanding this report and applying the results at your school is provided in the publication, *Your College-bound Students: Interpretive Guide to the ACT High School Profile Service.*

Summary of College-bound Students 1

Academic Abilities

Table 1.1 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Men and Women Combined (Total) 2
Table 1.2 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Men 3
Table 1.3 Distributions of ACT Score Frequencies, Percentile Ranks, and Percentages for Women 4
Table 1.4 Grade Level at Time of Testing & Mean ACT Composite Test Score 5
Table 1.5 Distribution of the Average of Four HS Grades (HSA) 5
Table 1.6 Distributions of High School Grades 6

Interest Inventory

Table 2.1 Distributions of Interest Score Scales for Men, Women, and Total 7

Goals and Aspirations

Table 3.1 Percentage Distributions of Planned Educational Majors and Vocational Choice Fields 8
Table 3.2 Educational Degree Aspirations 9
Table 3.3 How Sure Students Are of Their Planned Educational Major and First Vocational Choice 9
Table 3.4 Distribution of Planned Ed Major & First Voc Choice According to Certainty of Choice (In Percentages) 10

High School Achievements and Student Characteristics

Table 4.1 Total Number of Out-of-Class Accomplishments during the High School Years 11
Table 4.2 Number of HS Out-of-Class Accomplishments in Different Areas 11
Table 4.3 Profile of Students According to Type of Postsecondary Institution the Student Plans to Attend 12
Table 4.4 Profile of Student Averages According to Reported HS Curriculum 14
Table 4.5 College Extracurricular Plans Versus High School Participation 15

Evaluation of the Local High School

Table 5.1 Expressed Adequacy of HS Education According to HS Curriculum or Program 16
Table 5.2 Student Satisfaction with Various Aspects of the Local HS 17

College Attractions

Table 6.1 Relative Importance of College Choice Factors 18
Table 6.2 Within-State Institutional Preferences Listed According to the Number of Times Selected Choice I 19
Table 6.3 States Where the Students Plan to Attend College 20

TABLE 1.1 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN AND WOMEN COMBINED (TOTAL)

STD SCORE	ACT ENGLISH FREQ	ACT ENGLISH PR	ACT MATHEMATICS FREQ	ACT MATHEMATICS PR	ACT SOCIAL STU FREQ	ACT SOCIAL STU PR	ACT NATURAL SCI FREQ	ACT NATURAL SCI PR	ACT COMPOSITE FREQ	ACT COMPOSITE PR
36	0	99	113	99	0	99	0	99	0	99
35	0	99	341	99	0	99	67	99	0	99
34	0	99	396	99	68	99	337	99	20	99
33	65	99	556	99	242	99	952	99	84	99
32	146	99	656	98	704	99	1607	97	254	99
31	355	99	1032	97	962	98	2695	95	500	99
30	616	99	997	96	1343	97	2958	91	932	98
29	593	98	1791	94	1878	95	2477	88	1397	97
28	875	97	2250	92	1843	93	3715	85	1978	95
27	882	96	3286	88	2506	90	2537	81	2582	92
26	1683	95	2920	85	3380	87	4238	77	3193	89
25	1979	93	3799	81	2752	83	4374	72	3552	85
24	3585	89	3402	76	4398	79	5430	66	3967	80
23	5124	84	2821	73	4007	74	3698	60	4318	75
22	6682	77	3523	69	3346	69	4476	55	4497	70
21	6671	69	3930	64	3194	65	4515	50	4614	65
20	5592	62	3391	60	3366	61	4080	45	4757	59
19	5234	55	3651	56	3396	57	4223	40	4774	53
18	5367	49	2827	52	3466	53	4498	35	4741	48
17	4707	43	3632	48	3555	49	4877	29	4828	42
16	4603	37	2716	44	2882	45	4582	23	4809	36
15	4867	32	3843	40	2736	42	4160	18	4449	31
14	4514	26	2753	36	3516	38	3570	14	4406	25
13	4128	21	3439	33	3680	34	2437	10	4119	20
12	3815	16	2538	29	3604	29	2109	7	3631	16
11	3054	12	4085	25	3641	25	1571	5	3341	11
10	2747	8	3132	21	4069	20	1472	3	2724	8
9	1989	6	2545	17	3413	16	962	2	2134	5
8	1476	4	2023	15	3796	12	423	1	1466	3
7	950	2	3365	11	2376	8	244	1	858	1
6	695	1	2093	8	2230	5	188	1	427	1
5	307	1	1926	6	1465	3	45	1	146	1
4	193	1	1273	4	794	2	39	1	64	1
3	61	1	801	3	538	1	15	1	11	1
2	18	1	756	2	250	1	2	1	2	1
1	3	1	974	1	180	1	3	1	1	1
PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS										
26-36	5215	6	14338	17	12926	15	21583	26	10940	13
21-25	24041	29	17475	21	17697	21	22493	27	20948	25
16-20	25503	31	16217	19	16665	20	22260	27	23909	29
1-15	28817	34	35546	43	36288	43	17240	21	27779	33
MEAN	17.8		17.3		17.2		21.0		18.5	
S.D.	5.4		7.9		7.3		6.1		5.8	

NUMBER OF STUDENTS - 83576

TABLE 1.2 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN

STD SCORE	ACT ENGLISH FREQ	PR	ACT MATHEMATICS FREQ	PR	ACT SOCIAL STU FREQ	PR	ACT NATURAL SCI FREQ	PR	ACT COMPOSITE FREQ	PR
36	0	99	96	99	0	99	0	99	0	99
35	0	99	263	99	0	99	57	99	0	99
34	0	99	313	99	52	99	275	99	16	99
33	24	99	398	98	168	99	742	98	62	99
32	54	99	437	97	465	99	1132	96	181	99
31	120	99	692	95	638	97	1747	92	314	99
30	209	99	638	93	800	95	1779	87	583	98
29	210	99	1080	91	1115	93	1436	83	810	96
28	319	98	1292	88	1059	90	2103	78	1154	93
27	344	97	1878	84	1371	87	1356	74	1451	90
26	637	96	1580	79	1811	83	2147	69	1827	85
25	756	94	2009	74	1444	78	2145	63	1899	80
24	1366	91	1772	69	2172	73	2510	57	1951	75
23	2079	87	1425	65	1945	68	1730	51	2143	70
22	2714	80	1716	61	1603	63	1908	47	2154	64
21	2842	73	1884	56	1452	59	1852	42	2186	58
20	2471	66	1541	52	1578	55	1686	37	2129	53
19	2296	59	1589	47	1473	51	1645	33	2078	47
18	2494	53	1232	44	1522	47	1780	28	2026	42
17	2182	47	1553	40	1474	43	1841	23	1978	36
16	2184	41	1190	36	1197	40	1667	19	1947	31
15	2376	35	1602	33	1136	37	1525	14	1822	26
14	2169	29	1092	29	1470	33	1276	11	1734	21
13	2015	23	1339	26	1457	29	860	8	1608	17
12	1892	18	930	23	1439	25	711	6	1408	13
11	1529	14	1525	20	1447	22	550	4	1248	10
10	1405	10	1116	16	1642	17	504	3	984	7
9	1040	7	854	13	1358	13	335	1	818	4
8	766	4	767	11	1409	10	153	1	538	2
7	508	2	1204	9	866	7	101	1	342	1
6	362	1	735	6	862	4	77	1	184	1
5	171	1	638	4	540	3	16	1	60	1
4	103	1	460	3	318	1	18	1	32	1
3	26	1	280	2	212	1	7	1	5	1
2	11	1	32	1	108	1	2	1	2	1
1	1	1	323	1	72	1	2	1	1	1
PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS										
26-36	1917	5	8667	23	7479	20	12774	34	6398	17
21-25	9757	26	8806	23	8618	23	10145	27	10333	27
16-20	11627	31	7105	19	7244	19	8419	23	10158	27
1-15	14374	38	13097	35	14336	38	6137	16	10786	29
MEAN	17.3		18.9		18.3		22.3		19.3	
S.D.	5.3		7.9		7.5		6.3		5.9	

NUMBER OF STUDENTS - 37675

TABLE 1.3 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR WOMEN

STD SCORE	ACT ENGLISH FREQ	PR	ACT MATHEMATICS FREQ	PR	ACT SOCIAL STU FREQ	PR	ACT NATURAL SCI FREQ	PR	ACT COMPOSITE FREQ	PR
36	0	99	17	99	0	99	0	99	0	99
35	0	99	78	99	0	99	10	99	0	99
34	0	99	83	99	16	99	62	99	4	99
33	41	99	158	99	74	99	210	99	22	99
32	92	99	219	99	239	99	475	99	73	99
31	235	99	340	98	324	99	948	97	186	99
30	407	99	359	98	543	98	1179	95	349	99
29	383	98	711	96	763	97	1041	93	587	98
28	556	97	958	95	784	95	1612	90	824	96
27	538	96	1408	92	1135	93	1181	87	1131	94
26	1046	94	1340	89	1569	90	2091	83	1366	92
25	1223	91	1790	86	1308	87	2229	78	1653	88
24	2219	88	1630	82	2226	83	2920	73	2016	84
23	3045	82	1396	79	2062	78	1968	67	2175	80
22	3968	74	1807	75	1743	74	2568	63	2343	75
21	3829	66	2046	71	1742	70	2663	57	2428	70
20	3121	58	1850	67	1788	66	2394	51	2628	64
19	2938	52	2062	62	1923	62	2578	46	2696	58
18	2873	45	1595	58	1944	58	2718	40	2715	52
17	2525	39	2079	54	2081	54	3036	34	2850	46
16	2419	34	1526	51	1685	50	2915	27	2862	40
15	2491	29	2241	46	1600	46	2635	21	2627	34
14	2345	23	1661	42	2046	42	2294	16	2672	28
13	2113	19	2100	38	2223	37	1577	12	2511	23
12	1923	14	1608	34	2165	33	1398	8	2223	18
11	1525	10	2560	30	2194	28	1021	6	2093	13
10	1342	7	2016	25	2427	23	968	4	1740	9
9	949	5	1691	21	2055	18	627	2	1316	5
8	710	3	1256	17	2387	13	270	1	928	3
7	442	2	2161	14	1510	9	143	1	516	1
6	333	1	1358	10	1368	6	111	1	243	1
5	136	1	1288	7	925	3	29	1	86	1
4	90	1	813	5	476	2	21	1	32	1
3	35	1	521	3	326	1	8	1	6	1
2	7	1	524	2	142	1	0	1	0	1
1	2	1	651	1	108	1	1	1	0	1
PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS										
26-36	3298	7	5671	12	5447	12	8809	19	4542	10
21-25	14284	31	8669	19	9081	20	12348	27	10615	23
16-20	13876	30	9112	20	9421	21	13641	30	13751	30
1-15	14443	31	22449	49	21952	48	11103	24	16993	37
MEAN	18.2		16.0		16.4		20.0		17.8	
S.D.	5.4		7.6		7.1		5.8		5.7	

NUMBER OF STUDENTS - 45901

TABLE 1.4 GRADE LEVEL AT TIME OF TESTING & MEAN ACT COMPOSITE TEST SCORE

	MEN FREQ	MEN PC	MEAN ACT COMP	WOMEN FREQ	WOMEN PC	MEAN ACT COMP	TOTAL FREQ	TOTAL PC	MEAN ACT COMP
HS JUNIOR	13783	37	21.2	17152	37	19.7	30935	37	20.4
HS SENIOR	22137	59	18.4	27115	59	16.8	49252	59	17.5
OTHER	1749	5	15.9	1631	4	13.9	3380	4	14.9
NO. OF STUDENTS	37669			45898			83567		
NO RESPONSE	6			3			9		

TABLE 1.5 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

HSA	MEN FREQ	MEN PR	WOMEN FREQ	WOMEN PR	TOTAL FREQ	TOTAL PR
4.00	2848	96	4498	95	7346	95
3.75	2533	88	3850	85	6383	86
3.50	3494	80	4894	74	8388	77
3.25	4050	69	5457	62	9507	65
3.00	4997	56	6361	47	11358	51
2.75	3798	43	4420	35	8218	38
2.50	4344	31	4688	24	9032	27
2.25	3540	20	3344	14	6884	17
2.00	2743	11	2343	7	5086	9
1.75	992	6	771	3	1763	4
1.50	843	3	614	2	1457	2
1.25	361	1	267	1	628	1
1.00	178	1	85	1	263	1
0.75	22	1	12	1	34	1
0.50	27	1	20	1	47	1
0.25	8	1	6	1	14	1
0.00	6	1	4	1	10	1
PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES						
3.50 - 4.00		26		32		29
2.50 - 3.49		49		50		50
1.50 - 2.49		23		17		20
0.50 - 1.49		2		1		1
0.00 - 0.49		0		0		0
MEAN	2.87		3.01		2.94	
S.D.	0.69		0.66		0.67	
NO. OF STUDENTS	34784		41634		76418	
NO HSA AVAILABLE	2891		4267		7158	

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

	ENGLISH		MATH		SOC S		N SCI	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
MEN STUDENTS								
A	8460	23	8177	23	12282	34	8593	24
B	15985	44	12385	34	13926	38	12916	36
C	10016	27	10418	29	7367	20	8652	24
D	1699	5	3115	9	1176	3	1605	4
F	212	1	499	1	119	0	176	0
NOT TAKEN	155	0	1688	5	1356	4	3800	11
MEAN	2.85		2.71		3.06		2.88	
S.D.	0.85		0.97		0.85		0.88	
NO. OF STUDENTS	36527		36282		36226		35742	
WOMEN STUDENTS								
A	16241	37	10444	24	16590	38	11494	27
B	19388	44	15333	35	16634	38	15806	37
C	7592	17	12012	27	7932	18	9270	21
D	909	2	3046	7	1181	3	1418	3
F	116	0	396	1	125	0	103	0
NOT TAKEN	128	0	2651	6	1477	3	5066	12
MEAN	3.15		2.79		3.14		2.98	
S.D.	0.79		0.94		0.83		0.85	
NO. OF STUDENTS	44374		43882		43939		43157	
TOTAL STUDENTS								
A	24701	31	18621	23	28872	36	20087	25
B	35373	44	27718	35	30560	38	28722	36
C	17608	22	22430	28	15299	19	17922	23
D	2608	3	6161	8	2357	3	3023	4
F	328	0	895	1	244	0	279	0
NOT TAKEN	283	0	4339	5	2833	4	8866	11
MEAN	3.01		2.75		3.11		2.93	
S.D.	0.83		0.95		0.84		0.86	
NO. OF STUDENTS	80901		80164		80165		78899	

TABLE 2.1 DISTRIBUTIONS OF INTEREST SCORE SCALES FOR MEN, WOMEN, AND TOTAL

STD SCORE	SCIENCE FREQ	SCIENCE PC	CREATIVE ARTS FREQ	CREATIVE ARTS PC	SOCIAL SERVICE FREQ	SOCIAL SERVICE PC	BUSINESS CONTACT FREQ	BUSINESS CONTACT PC	BUSINESS DETAIL FREQ	BUSINESS DETAIL PC	TECHNICAL FREQ	TECHNICAL PC
MEN												
56-80	9614	26	7032	19	8670	23	10143	27	9304	25	13307	36
45-55	16985	46	17219	47	12802	35	14942	40	15601	42	13884	38
20-44	10365	28	12713	34	15492	42	11879	32	12059	33	9773	26
MEAN	50.2		47.5		47.0		49.7		49.7		51.2	
S.D.	9.8		9.4		9.9		9.6		9.2		9.9	
WOMEN												
56-80	9034	20	12831	28	15814	35	14638	32	14940	33	8850	19
45-55	18130	40	19939	44	17507	39	17275	38	16333	36	15303	34
20-44	18243	40	12637	28	12086	27	13494	30	14134	31	21254	47
MEAN	47.5		49.7		50.6		50.6		50.8		46.2	
S.D.	10.5		9.9		9.5		9.9		10.2		10.1	
TOTAL												
56-80	18648	23	19863	24	24484	30	24781	30	24244	29	22157	27
45-55	35115	43	37158	45	30309	37	32217	39	31934	39	29187	35
20-44	28608	35	25350	31	27578	33	25373	31	26193	32	31027	38
MEAN	48.7		48.7		49.0		50.2		50.3		48.4	
S.D.	10.3		9.7		9.9		9.8		9.8		10.3	

NO. OF STUDENTS COMPLETING INTEREST SCALES	36964 MEN	45407 WOMEN	82371 TOTAL

NATIONAL DATA	SCIENCE	CREATIVE ARTS	SOCIAL SERVICE	BUSINESS CONTACT	BUSINESS DETAIL	TECHNICAL
MEN						
MEAN	51.0	48.2	48.0	49.8	49.6	51.7
S.D.	9.7	9.7	10.2	9.9	9.4	9.5
WOMEN						
MEAN	49.3	51.3	51.5	50.2	50.3	48.8
S.D.	10.2	10.0	9.5	10.0	10.5	10.3
TOTAL						
MEAN	50.0	50.0	50.0	50.0	50.0	50.0
S.D.	10.0	10.0	10.0	10.0	10.0	10.0

NOTE: ABOUT 40% OF THE NATIONAL NORM GROUP MEMBERS FALL IN THE 45-55 STANDARD SCORE RANGE ON EACH SCALE; 30% SCORE HIGHER AND 30% SCORE LOWER.

TABLE 3.1 PERCENTAGE DISTRIBUTIONS OF PLANNED EDUCATIONAL MAJORS AND VOCATIONAL CHOICE FIELDS

	MEN			WOMEN			TOTAL		
	EDUC MAJOR	1ST VOC	2ND VOC	EDUC MAJOR	1ST VOC	2ND VOC	EDUC MAJOR	1ST VOC	2ND VOC
AGRIC, FORESTRY, ETC	5	5	6	2	2	2	3	3	4
ARCHITECTURE	3	3	2	1	2	2	2	2	2
BIOLOGICAL SCIENCES	2	1	2	2	1	2	2	1	2
BUSINESS & COMMERCE	15	15	13	21	21	18	19	18	16
COMMUNICATIONS	3	3	4	4	4	4	4	4	4
COMPUTER & INFO SCI	7	7	8	5	5	6	6	6	7
EDUCATION	3	3	4	9	10	9	7	7	7
ENGINEERING	19	17	13	3	3	2	10	9	7
FINE & APPLIED ARTS	5	4	5	7	6	7	6	5	6
FOREIGN LANGUAGES	0	0	0	1	0	1	0	0	1
HEALTH PROFESSIONS	8	8	6	21	21	16	15	15	11
HOME ECONOMICS	0	0	0	2	2	2	1	1	1
LETTERS (HUMANITIES)	1	1	1	1	1	1	1	1	1
MATHEMATICS	1	0	1	1	0	1	1	0	1
PHYSICAL SCIENCE	2	2	3	1	1	1	2	1	2
COMMUNITY SERVICE	2	3	3	3	3	4	2	3	4
SOCIAL SCIENCES	5	5	5	7	7	7	6	6	6
TRADE, INDUST, TECH	7	8	10	0	1	1	3	4	5
GENERAL STUDIES	1	0	0	1	0	0	1	0	0
UNDECIDED	10	12	14	9	11	13	10	11	14

NUMBER OF STUDENTS			
EDUC MAJOR	36651 MEN	45052 WOMEN	81703 TOTAL
1ST VOC CHOICE	36427 MEN	44809 WOMEN	81236 TOTAL
2ND VOC CHOICE	36266 MEN	44717 WOMEN	80983 TOTAL

TABLE 3.2 EDUCATIONAL DEGREE ASPIRATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
VOC OR TECH PROGRAM (LESS THAN TWO YEARS)	1113	3	1382	3	2495	3
TWO-YEAR COLLEGE DEGREE	2920	8	6378	14	9298	12
BACHELOR'S DEGREE	14960	41	18673	42	33633	42
ONE OR TWO YEARS OF GRAD STUDY (MA, MBA, ETC)	6523	18	6780	15	13303	16
PROFESSIONAL LEVEL DEGREE (PH D, MD, LLB, JD, ETC)	9553	26	9524	21	19077	24
OTHER	1309	4	1653	4	2962	4
NUMBER OF STUDENTS	36378		44390		80768	
NO RESPONSE	1297		1511		2808	

TABLE 3.3 HOW SURE STUDENTS ARE OF THEIR PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PLANNED EDUCATIONAL MAJOR						
VERY SURE	13235	36	17766	39	31001	38
FAIRLY SURE	16935	46	19482	43	36417	45
NOT SURE	6498	18	7843	17	14341	18
FIRST VOCATIONAL CHOICE						
VERY SURE	11739	32	15310	34	27049	33
FAIRLY SURE	17021	47	20258	45	37279	46
NOT SURE	7796	21	9318	21	17114	21
NO. OF STU LISTING ED MAJOR	36668		45091		81759	
NO RESPONSE	1007		810		1817	
NO. OF STU LISTING 1ST VOC CH	36556		44886		81442	
NO RESPONSE	1119		1015		2134	

TABLE 3.4 DISTRIBUTION OF PLANNED ED MAJOR & FIRST VOC CHOICE ACCORDING TO CERTAINTY OF CHOICE (IN PERCENTAGES)

	PLANNED EDUC MAJOR				FIRST VOC CHOICE			
	NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY	FAIRLY	UNSRE	NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY	FAIRLY	UNSRE
AGRIC, FORESTRY, ETC	2654	38	49	12	2644	35	50	15
ARCHITECTURE	1676	42	47	11	1699	37	51	13
BIOLOGICAL SCIENCES	1547	32	54	14	1060	23	53	24
BUSINESS & COMMERCE	15047	39	51	11	14573	32	54	13
COMMUNICATIONS	2895	38	49	13	2988	33	52	16
COMPUTER & INFO SCI	4740	38	51	11	4787	29	56	15
EDUCATION	5441	43	47	10	5782	39	49	12
ENGINEERING	8015	39	50	10	7413	32	54	14
FINE & APPLIED ARTS	4771	45	44	11	4361	42	45	13
FOREIGN LANGUAGES	352	44	43	13	190	36	45	19
HEALTH PROFESSIONS	12206	54	39	7	12489	47	42	11
HOME ECONOMICS	901	39	48	13	883	34	51	15
LETTERS (HUMANITIES)	714	42	44	14	601	45	38	16
MATHEMATICS	523	30	55	15	249	18	49	34
PHYSICAL SCIENCE	1302	31	54	14	1055	26	55	19
COMMUNITY SERVICE	1940	39	49	12	2406	40	46	14
SOCIAL SCIENCES	5233	36	52	12	5030	33	51	15
TRADE, INDUST, TECH	2605	41	48	11	3317	39	48	13
GENERAL STUDIES	911	14	37	49	84	19	36	45
UNDECIDED	7661	6	16	78	8882	7	13	80
NUMBER OF STUDENTS	81134				80493			
NO RESPONSE	2442				3083			

TABLE 4.1 TOTAL NUMBER OF OUT-OF-CLASS ACCOMPLISHMENTS DURING THE HIGH SCHOOL YEARS

NUMBER OF ACCOMPLISHMENTS	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
25 OR MORE	2651	7	3261	7	5912	7
22-24	1896	5	2517	6	4413	5
19-21	2855	8	3833	8	6688	8
16-18	4193	11	5368	12	9561	12
13-15	5475	15	6952	15	12427	15
10-12	6679	18	7901	17	14580	18
7-9	6667	18	7379	16	14046	17
4-6	4590	12	5447	12	10037	12
2-3	1408	4	1974	4	3382	4
0-1	446	1	653	1	1099	1
NUMBER OF STUDENTS	36860		45285		82145	
NO RESPONSE TO ALL ITEMS	815		616		1431	

TABLE 4.2 NUMBER OF HS OUT-OF-CLASS ACCOMPLISHMENTS IN DIFFERENT AREAS

AREA OF ACCOMPLISHMENT	AVERAGE NO. OF ACCOMPLISHMENTS FOR			PERCENTAGE OF STUDENTS WHO ATTAINED A PARTICULAR NO. OF ACCOMPLISHMENTS					
	MEN	WOMEN	TOTAL	NONE	1	2	3	4-5	6-7
ART	.95	1.02	.99	53	21	13	6	5	2
ATHLETICS	3.47	2.57	2.98	13	17	15	15	28	13
COMMUNITY SERV	1.04	1.37	1.22	43	23	15	9	7	2
LEADERSHIP	1.47	1.78	1.64	35	22	15	12	13	3
MUSIC	1.36	1.89	1.65	45	13	12	11	15	5
SCIENCE	.65	.43	.53	71	16	6	3	3	0
SPEECH	.83	.95	.89	55	20	13	7	5	1
WORK EXPER	2.46	1.98	2.20	11	25	26	19	16	2
WRITING	.80	1.17	1.00	46	29	13	7	5	1
NUMBER OF STUDENTS	36860	45285	82145						

TABLE 4.3 PROFILE OF STUDENTS ACCORDING TO TYPE OF POSTSECONDARY INSTITUTION THE STUDENT PLANS TO ATTEND

	NO. OF STU	OVER-ALL PC	PC OF STUDENTS PLANNING TO ATTEND: PUBLIC 2YR	PUBLIC 4YR	PRIVATE 2YR	PRIVATE 4YR	VOC/TECH	NURSING
ACT COMPOSITE SCORE								
26 - 36	10582	13	3	13	5	24	3	3
21 - 25	20376	25	13	27	17	31	15	16
16 - 20	23271	29	30	29	29	25	31	29
01 - 15	26994	33	54	31	49	20	51	52
HS AVG REPORTED BY STU								
3.5 - 4.0	17233	21	10	22	14	33	9	11
3.0 - 3.4	25473	31	28	32	27	31	27	33
2.5 - 2.9	17188	21	23	21	23	18	24	22
2.0 - 2.4	14624	18	25	17	21	13	25	23
1.5 - 1.9	4904	6	10	5	11	4	11	7
1.0 - 1.4	802	1	2	1	1	1	2	1
0.5 - 0.9	136	0	0	0	1	0	0	0
COLL GPA PRED BY STUDENT								
3.5 - 4.0	9025	11	4	11	7	20	5	5
3.0 - 3.4	28218	35	27	35	31	41	27	31
2.5 - 2.9	23332	29	32	29	27	24	30	34
2.0 - 2.4	15552	19	27	19	24	12	26	22
1.5 - 1.9	4101	5	9	5	9	2	9	6
1.0 - 1.4	406	0	1	0	1	0	1	1
0.5 - 0.9	53	0	0	0	0	0	0	0
HS CURRICULUM OR PROGRAM								
BUSINESS OR COMMERCIAL	7125	9	18	8	16	4	14	5
VOCATIONAL-OCCUPATIONAL	7943	10	17	8	15	4	32	15
COLLEGE PREPARATORY	48053	59	33	63	41	76	24	54
OTHER OR GENERAL	16944	21	30	20	26	15	28	23
REQUEST EDUCATIONAL ASSISTANCE WITH								
ED/VOC PLANS	38438	47	49	48	48	46	44	25
EXPRESSING IDEAS IN WRITING	24164	30	35	30	34	26	33	31
READING/COMPREHENSION	27349	34	37	33	41	31	36	36
STUDY SKILLS	34916	43	48	43	52	38	46	46
MATH SKILLS	34649	43	51	42	52	38	48	49
PERSONAL COUNSELING	25290	31	31	32	35	29	27	28
EXPRESSED FINANCIAL NEED								
PLAN TO SEEK AID	61364	76	72	76	76	78	74	78
EXPECT TO WORK WHILE IN COLL & NEED HELP FINDING EMPLOYMENT	51243	63	67	63	65	60	73	59

(CONTINUED)

TABLE 4.3 (CONTINUED)

	NO. OF STU	OVER-ALL PC	PC OF STUDENTS PLANNING TO ATTEND PUBLIC 2YR	PUBLIC 4YR	PRIVATE 2YR	PRIVATE 4YR	VOC/TECH	NURSING
INTERESTED IN SPECIAL COLLEGE PROGRAMS								
INDEPENDENT STUDY	31089	38	31	38	36	46	31	33
HONORS COURSES	19107	24	13	24	17	35	13	18
ADVANCED PLACEMENT IN								
ENGLISH	19811	24	18	24	21	33	15	23
MATHEMATICS	20044	25	18	25	20	29	21	19
SOCIAL STUDIES	17968	22	15	23	16	29	13	17
NATURAL SCIENCES	17033	21	14	21	15	26	14	28
FOREIGN LANGUAGE	13037	16	12	15	14	23	11	16
PLAN TO ENROLL AS A								
FULL-TIME STUDENT	73505	90	76	93	83	96	70	89
PART-TIME STUDENT	7201	9	23	6	16	3	28	11
MAX ANNUAL TUITION								
$500 & UNDER	5710	7	16	6	8	2	11	9
$501 - $1000	10386	13	19	13	16	5	17	13
$1001 - $2000	16959	21	23	22	23	13	22	24
$2001 - $3000	11091	14	9	14	14	16	11	14
$3001 & OVER	5346	7	2	6	6	14	3	4
SIZE OF COLLEGE (STUDENTS)								
UNDER 1000	4643	6	11	2	24	10	18	20
1000 TO 5000	39659	49	70	41	55	59	66	60
5000 TO 10,000	23802	29	14	36	16	21	12	14
10,000 & OVER	11701	14	2	20	3	7	2	3
RACE-ETHNIC BACKGROUND								
AFRO-AMERICAN/BLACK	6562	8	7	9	6	5	6	12
AMER/ALASKAN NATIVE	719	1	1	1	1	1	2	1
CAUCASIAN AMER/WHITE	67238	83	83	82	84	86	83	78
MEXICAN AMER/CHICANO	1798	2	3	2	3	1	3	2
ORIENTAL/PACIFIC AMER	831	1	0	1	0	2	0	0
PUERTO RICAN/HISPANIC	552	1	0	1	1	1	0	1
OTHER/PREFER NO RESP	3049	4	4	4	5	4	5	5
ESTIMATED FAMILY INCOME								
LESS THAN $3000	1832	2	3	2	2	1	3	4
$3000 TO $5999	2597	3	4	3	3	2	3	4
$6000 TO $7499	1914	2	3	2	2	1	3	4
$7500 TO $8999	2318	3	4	3	4	2	4	3
$9000 TO $14999	11317	14	16	14	15	12	18	14
$15000 TO $19999	9367	12	13	12	12	10	13	13
$20000 & OVER	33051	41	30	42	34	49	27	32
CONSIDER INFO CONFID	15675	19	22	19	21	19	24	21
TOTAL AND PERCENTAGES	81223	100	12	65	1	16	4	2

TABLE 4.4 PROFILE OF STUDENT AVERAGES ACCORDING TO REPORTED HS CURRICULUM

	DESCRIPTION OF CURRICULUM			
	BUSINESS-COMMERCIAL	VOCATIONAL-OCCUPATIONAL	COLLEGE PREPARATORY	GENERAL OR OTHER
ACT SCORES				
ACT ENGLISH	15.6	14.5	19.2	16.4
ACT MATHEMATICS	13.2	12.8	19.8	14.5
ACT SOCIAL STUDIES	14.0	13.3	19.1	15.3
ACT NATURAL SCIENCES	17.8	17.8	22.7	19.3
ACT COMPOSITE	15.3	14.7	20.3	16.5
HIGH SCHOOL GRADES				
HS ENGLISH	2.9	2.7	3.2	2.9
HS MATHEMATICS	2.7	2.5	2.9	2.6
HS SOCIAL STUDIES	2.9	2.8	3.3	3.0
HS NATURAL SCIENCES	2.7	2.7	3.1	2.8
AVG OF THE 4 GRADES	2.8	2.7	3.1	2.8
SELF-REPORTED HS AVG	2.7	2.6	3.1	2.7
SELF-PREDICTED COLL GPA	2.7	2.6	3.0	2.7
AVG NO. OF HS ACHIEVEMENTS				
ART	.9	1.1	1.0	1.0
ATHLETICS	2.7	2.7	3.1	2.8
COMMUNITY SERVICE	1.1	1.2	1.3	1.1
LEADERSHIP	1.5	1.4	1.8	1.4
MUSIC	1.4	1.3	1.8	1.6
SCIENCE	.3	.4	.6	.4
SPEECH	.7	.8	.9	.9
WORK EXPERIENCE	2.4	2.5	2.1	2.1
WRITING	.9	.8	1.1	.9
NO. OF PARTICIPANTS IN				
INSTRUMENTAL MUSIC	1552	1750	13972	4414
VOCAL MUSIC	1687	1760	11958	4697
STUDENT GOVERNMENT	1529	1670	14171	3883
PUBLICATIONS	1747	1628	13818	4481
DEBATE	481	548	3784	1098
DEPARTMENTAL CLUBS	2092	2266	18316	4648
DRAMA, THEATER	1229	1423	11912	3920
RELIGIOUS ORG	1455	1558	14459	3961
RACIAL-ETHNIC ORG	249	319	1494	501
INTRAMURAL ATHLETICS	2746	3227	21441	6639
VARSITY ATHLETICS	2959	3530	25819	8001
POLITICAL ORG	350	331	3436	764
RADIO-TV	350	528	2539	896
FRAT, SOR, SOC CLUBS	1241	1230	8366	2475
SPECIAL-INTEREST GRP	2816	2913	21485	6272
SERVICE ORGANIZATION	2648	2661	20821	5736
NUMBER OF STUDENTS	7196	8036	48790	17165

TABLE 4.5 COLLEGE EXTRACURRICULAR PLANS VERSUS HIGH SCHOOL PARTICIPATION

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
INSTRUMENTAL MUSIC	ONLY HS	3989	11	7010	15	10999	13
	ONLY COLL	2462	7	2683	6	5145	6
	BOTH PLACES	4689	12	6258	14	10947	13
VOCAL MUSIC	ONLY HS	2666	7	5855	13	8521	10
	ONLY COLL	2150	6	3762	8	5912	7
	BOTH PLACES	3178	8	8657	19	11835	14
STUDENT GOVERNMENT	ONLY HS	3853	10	5853	13	9706	12
	ONLY COLL	5519	15	6794	15	12313	15
	BOTH PLACES	4518	12	7265	16	11783	14
PUBLICATIONS (NEWSPAPER, YRBOOK, LIT MAG)	ONLY HS	2898	8	4683	10	7581	9
	ONLY COLL	5522	15	9867	21	15389	18
	BOTH PLACES	4406	12	9931	22	14337	17
DEBATE	ONLY HS	1445	4	1662	4	3107	4
	ONLY COLL	3791	10	4726	10	8517	10
	BOTH PLACES	1427	4	1439	3	2866	3
DEPARTMENTAL CLUBS	ONLY HS	5069	13	6049	13	11118	13
	ONLY COLL	6277	17	9824	21	16101	19
	BOTH PLACES	6177	16	10319	22	16496	20
DRAMATICS, THEATER	ONLY HS	2949	8	4468	10	7417	9
	ONLY COLL	2643	7	5926	13	8569	10
	BOTH PLACES	3583	10	7711	17	11294	14
RELIGIOUS ORGANIZATIONS	ONLY HS	3283	9	4770	10	8053	10
	ONLY COLL	3785	10	5873	13	9658	12
	BOTH PLACES	5177	14	8455	18	13632	16
RACIAL OR ETHNIC ORGANIZATIONS	ONLY HS	514	1	680	1	1194	1
	ONLY COLL	1699	5	2523	5	4222	5
	BOTH PLACES	512	1	901	2	1413	2
INTRAMURAL ATHLETICS	ONLY HS	3052	8	4290	9	7342	9
	ONLY COLL	8288	22	8371	18	16659	20
	BOTH PLACES	15736	42	11348	25	27084	32
VARSITY ATHLETICS	ONLY HS	8020	21	8759	19	16779	20
	ONLY COLL	1998	5	2177	5	4175	5
	BOTH PLACES	15179	40	8799	19	23978	29
POLITICAL ORGANIZATIONS	ONLY HS	908	2	1169	3	2077	2
	ONLY COLL	4732	13	5214	11	9946	12
	BOTH PLACES	1426	4	1434	3	2860	3

(CONTINUED)

TABLE 4.5 (CONTINUED)

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
RADIO-TELEVISION	ONLY HS	621	2	544	1	1165	1
	ONLY COLL	10759	29	11439	25	22198	27
	BOTH PLACES	1955	5	1249	3	3204	4
FRAT, SOR, OR OTHER SOCIAL CLUBS	ONLY HS	1576	4	2936	6	4512	5
	ONLY COLL	10748	29	13938	30	24686	30
	BOTH PLACES	2703	7	6264	14	8967	11
SPECIAL INTEREST GROUPS (SKI CLUB, JUDO CLUB, ETC)	ONLY HS	1988	5	3702	8	5690	7
	ONLY COLL	12305	33	12875	28	25180	30
	BOTH PLACES	11034	29	17153	37	28187	34
CAMPUS OR COMM SERVICE ORG	ONLY HS	5292	14	6913	15	12205	15
	ONLY COLL	5751	15	9411	21	15162	18
	BOTH PLACES	6049	16	13979	30	20028	24
NUMBER OF STUDENTS		37675		45901		83576	

TABLE 5.1 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

	DESCRIPTION OF CURRICULUM								
	BUS-COMM		VOC-OCCUP		COLL PREP		OTHER OR GEN		AVG ACT
EXPRESSED ADEQUACY	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC	COMP
EXCELLENT	719	10	706	9	9959	21	1245	7	21
GOOD	3200	45	3323	42	23412	48	6898	41	19
AVERAGE	2305	32	2820	35	9568	20	6535	38	16
BELOW AVERAGE	366	5	517	6	1599	3	1300	8	16
VERY INADEQUATE	563	8	604	8	3899	8	1035	6	18
NUMBER OF STUDENTS	7153		7970		48437		17013		

TABLE 5.2 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF THE LOCAL H S

		SATISFIED, NO CHANGE NECESSARY		PRETTY MUCH NEUTRAL		DISSATISFIED, IMPROVEMENT NEEDED		NO EXPER-IENCE	
		FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
CLASSROOM INSTRUCTION	MEN	22554	62	9007	25	4814	13	273	1
	WOMEN	26867	60	10566	23	7425	16	240	1
	TOTAL	49421	60	19573	24	12239	15	513	1
NO. & VARIETY OF COURSE OFFERINGS	MEN	20857	57	6108	17	9417	26	268	1
	WOMEN	24830	55	6193	14	13851	31	249	1
	TOTAL	45687	56	12301	15	23268	28	517	1
GRADING PRACTICES & POLICIES	MEN	19744	54	10081	28	6412	18	389	1
	WOMEN	25768	57	10766	24	8164	18	406	1
	TOTAL	45512	56	20847	26	14576	18	795	1
NO. & KINDS OF TESTS GIVEN	MEN	20091	55	12246	33	3998	11	262	1
	WOMEN	25158	56	14022	31	5640	13	251	1
	TOTAL	45249	55	26268	32	9638	12	513	1
GUIDANCE SERVICES	MEN	20208	55	8082	22	7127	19	1172	3
	WOMEN	23858	53	8494	19	11493	26	1192	3
	TOTAL	44066	54	16576	20	18620	23	2364	3
SCHOOL RULES, REGULATIONS, & POLICIES	MEN	14790	40	9464	26	11880	32	447	1
	WOMEN	19301	43	10084	22	15307	34	366	1
	TOTAL	34091	42	19548	24	27187	33	813	1
LIBRARY OR LEARNING CENTER	MEN	20454	56	8621	24	6802	19	718	2
	WOMEN	25840	57	9678	21	8676	19	854	2
	TOTAL	46294	57	18299	22	15478	19	1572	2
LABORATORY FACILITIES	MEN	17135	47	9094	25	7589	21	2791	8
	WOMEN	19282	43	11067	25	9759	22	4944	11
	TOTAL	36417	45	20161	25	17348	21	7735	9
PROVISIONS FOR SPECIAL HELP IN READING,MATH,ETC	MEN	12706	35	8054	22	5638	15	10199	28
	WOMEN	15316	34	7992	18	8455	19	13311	30
	TOTAL	28022	34	16046	20	14093	17	23510	29
PROVISIONS FOR ACADEMICALLY OUTSTANDING STU	MEN	17825	49	8330	23	5937	16	4523	12
	WOMEN	21826	48	8769	19	8473	19	6018	13
	TOTAL	39651	49	17099	21	14410	18	10541	13
ADEQUACY OF PROG IN CAREER EDUC & PLANNING	MEN	15627	43	10171	28	7936	22	2765	8
	WOMEN	19136	43	9946	22	13002	29	2863	6
	TOTAL	34763	43	20117	25	20938	26	5628	7

TOTAL STUDENTS IN REPORT 83576

TABLE 6.1 RELATIVE IMPORTANCE OF COLLEGE CHOICE FACTORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
TYPE OF INSTITUTION	(30436)		(38541)		(68977)	
MOST IMPORTANT	3547	12	4277	11	7824	11
2ND IN IMPORTANCE	6167	20	7316	19	13483	20
3RD IN IMPORTANCE	6239	20	7910	21	14149	21
4TH-6TH IN IMPORTANCE	13745	45	18432	48	32177	47
LEAST (7TH) IMPORTANT	738	2	606	2	1344	2
STUDENT-BODY COMPOSITION	(29636)		(37598)		(67234)	
MOST IMPORTANT	598	2	705	2	1303	2
2ND IN IMPORTANCE	1734	6	1916	5	3650	5
3RD IN IMPORTANCE	3226	11	3654	10	6880	10
4TH-6TH IN IMPORTANCE	21526	73	28738	76	50264	75
LEAST (7TH) IMPORTANT	2552	9	2585	7	5137	8
LOCATION (STATE OR REGION)	(30713)		(38973)		(69686)	
MOST IMPORTANT	4151	14	6019	15	10170	15
2ND IN IMPORTANCE	7383	24	9906	25	17289	25
3RD IN IMPORTANCE	8509	28	10807	28	19316	28
4TH-6TH IN IMPORTANCE	10258	33	11953	31	22211	32
LEAST (7TH) IMPORTANT	412	1	288	1	700	1
TUITION, COST	(30516)		(38854)		(69370)	
MOST IMPORTANT	4445	15	6305	16	10750	15
2ND IN IMPORTANCE	8771	29	11536	30	20307	29
3RD IN IMPORTANCE	6709	22	8540	22	15249	22
4TH-6TH IN IMPORTANCE	9908	32	11835	30	21743	31
LEAST (7TH) IMPORTANT	683	2	638	2	1321	2
SIZE OF ENROLLMENT	(29454)		(37475)		(66929)	
MOST IMPORTANT	272	1	336	1	608	1
2ND IN IMPORTANCE	1094	4	1445	4	2539	4
3RD IN IMPORTANCE	2212	8	2841	8	5053	8
4TH-6TH IN IMPORTANCE	24050	82	31141	83	55191	82
LEAST (7TH) IMPORTANT	1826	6	1712	5	3538	5
FIELD OF STUDY	(30750)		(38935)		(69685)	
MOST IMPORTANT	16920	55	20546	53	37466	54
2ND IN IMPORTANCE	5034	16	6409	16	11443	16
3RD IN IMPORTANCE	3244	11	4726	12	7970	11
4TH-6TH IN IMPORTANCE	5275	17	7000	18	12275	18
LEAST (7TH) IMPORTANT	277	1	254	1	531	1
OTHER ACTIVITIES	(26514)		(32919)		(59433)	
MOST IMPORTANT	1256	5	1150	3	2406	4
2ND IN IMPORTANCE	839	3	693	2	1532	3
3RD IN IMPORTANCE	681	3	586	2	1267	2
4TH-6TH IN IMPORTANCE	4017	15	3849	12	7866	13
LEAST (7TH) IMPORTANT	19721	74	27641	81	46362	78